



District Annual Education Report (AER) Cover Letter

February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Oakland International Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Azra Ali for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3u3usN5>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state



Oakland International Academy



or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Oakland International Academy K-1 building	No Label	ESL Support
Oakland International Academy 2-4 building	No Label	ESL Support
Oakland International Academy Middle School	No Label	ESL Support
Oakland International Academy High School	No Label	ESL Support

Oakland International Academy prides itself on being a school that acculturates immigrant students, has respect and tolerance for all ethnicities and beliefs, and provides a quality educational experience. We celebrate our students' successes at their own levels, that they rise above their surroundings, and that many go on to colleges and universities. During this pandemic and its unprecedented challenges, we have continued to provide a safe and structured learning environment for our students, at the request of our stakeholders, while many other districts were shut down. Our students and parents have had options for remote, hybrid, and face-to-face learning for up to five days per week. We are thankful to all of our teachers and staff members who have worked diligently throughout this past year.

Sincerely,

Dr. Azra Ali
Oakland International Academy